



013/22-045

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

31 JAN 2022

DIVISION MEMORANDUM
No. 063 s. 2022

**SUBMISSION OF NOMINEES TO SEAMEO REGIONAL CENTRE FOR QITEP IN
MATHEMATICS (SEAQIM) SCHOLARSHIP PROGRAMS FOR FY 2022**

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. In reference to DM-CI-2021-423 MEMORANDUM DM-CI-202240-16 on SEAMEO Regional Centre for QITEP in Mathematics (SEAQIM) Scholarship Programs for FY 2022, this office encourages School Heads to nominate all qualified teachers to avail of the scholarships in the four regular courses.
2. One nominee, from each course, shall be nominated by SDO Tayabas, to the Regional Office, upon selection from interested applicants.
3. Attached is the copy of RM 54, s. 2022, with the same title as above, for reference relative to the courses, timeline, and requirements.
4. Widest dissemination of this Memorandum is desired.

GERLIE M. ILAGAN, CESO VI
Assistant Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

To be indicated in the Perpetual Index under the following subject:
Scholarships
Employee Welfare



Brgy. PotoI, Tayabas City



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<https://depeditayabas.com/>



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Department of Education
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26 January 2022

Regional Memorandum

**SUBMISSION OF NOMINEES TO SEAMEO REGIONAL CENTRE FOR QITEP IN
MATHEMATICS (SEAQIM) SCHOLARSHIP PROGRAMS FOR FY 2022**

To **Schools Division Superintendents**

1. In Reference to DM-CI-2021-423 MEMORANDUM DM-CI-2022-00-16 on SEAMEO Regional Centre for QITEP in Mathematics (SEAQim) Scholarship Programs for FY 2022, , this Office, through the Human Resource Development Division (HRDD) requests each Schools Division Office to submit the name of one(1) qualified nominee for SEAMEO QITEP in each course on SEAMEO Regional Centre for QITEP in Mathematics (SEAQim) Scholarship Programs for FY 2022 at hrd.calabarzon@deped.gov.ph on or before the dates of submission stated in the list below. .
2. The SEAMEO Regional Centre for QITEP in Mathematics (SEAQim) will hold four regular courses for teachers from SEAMEO Member Countries in the Fiscal Year 2022. The details of the courses are as follows:

No	Theme	Course Schedule	Level	Closing Date
1	Joyful Learning in Mathematics Education	28 March – 8 April 2022	Primary School	07 February 2022
2	STEM for Mathematics Learning	18 – 31 May 2022	Junior High School	04 March 2022
3	Differentiated Instruction in Mathematics Education	16 – 29 June 2022	Senior High School/ Vocational School	05 April 2022



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Trunkline: 02-8682-5773/8684-4914/8647-7487
Website: depedcalabarzon.ph
Document Inquiry : <https://r4a-teadoc.com/inquire>
Facebook: DepEd R-4A Calabarzon

No	Theme	Course Schedule	Level	Closing Date
4	Integrating ICT in Mathematics Education	11 – 24 October 2022	Junior High School	15 August 2022

3. Considering the current pandemic situation and traveling restrictions in our region, the course will be implemented via **online mode**. The target participants are Primary and Secondary School Teacher of Mathematics.
4. Please see attached qualifications and corresponding documentary requirements: Applicants are also requested to fill out the Applicant's Nomination Form and required documents must be filled out and uploaded through this Google Form <https://bit.ly/SEAQIM2022> on or before the deadline set for each course. Upon submission, please use the official DepEd email account and submit the documents in PDF format. A notice/letter will be sent through email for those who will qualify for interview.
5. Should there be queries or other concerns pertaining to this scholarship program, kindly coordinate with Ms. Maricris R. Tadioan of HRDD through hrd.calabarzon@deped.gov.ph
6. Immediate dissemination of this Memorandum is desired.


FRANCIS CESAR B. BRINGAS
 Regional Director

Attachment A**Qualifications and corresponding documentary requirements:**

Qualifications	Documentary Requirements
a. Filipino citizen	1. Updated Personal Data Sheet
b. Must be 50 years old below.	2. Screening Form (via Google Form)
c. At least five (5) years of service in the government (DepEd) at the time of nomination	3. Rated IPCRF for the past two years
d. Must be computer literate and have access to a stable Internet connection to enable them to participate in online interactions. e. Able and willing to utilize course learning as well as share them with others upon completion of the program. f. Must hold a permanent appointment at the organization nominating him/her	4. Endorsements from the head of the office a. endorsement from the Schools Division Office through the Office of the SDS
g. Must have no pending administrative and/or criminal case	b. Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)
h. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for	
i. Must have a good command of the English language (spoken and written)	
j. Must have professional development needs aligned with the KRAs of the organization. k. Must have outstanding accomplishments related/leading to the program applying for	
l. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed	
m. Physically and mentally fit	

Attachment B

Applicant Nomination Form**COURSE TITLE****Application of (NAME of NOMINEE)**

Region: _____

Submitted on (DATE and TIME)

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office Unit):	
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
10. Work Experience/s Related to Teaching (Indicate the highlights and duration.)	
11. Outstanding Accomplishments (Max of 5)	
12. Educational Attainment (Indicate School, Program, Specialization, and Title of Thesis/Dissertation, if any.)	
13. What challenges had you experienced as a teacher? What did you learn from them?	
14. What initiatives do you plan to implement so your school/office will benefit from this program?	
15. How did you hear about this scholarship opportunity?	